

Email Artikel submitted : 08-02-2021

The screenshot shows a Gmail interface with a search bar containing 'jpfk'. The left sidebar shows the 'Mail' section with a 'Tulis' button and a list of folders: Kotak Masuk (4,189), Berbintang, Ditunda, Terkirim, Draf (78), and Selengkapnya. The main content area displays an email from Mislan Sasono (<sisfo@unipma.ac.id>) to 'saya' (me), dated 8 Feb 2021 16.07. The email subject is '[JPFK] Submission Acknowledgement'. The email body contains the following text:

The following message is being delivered on behalf of JURNAL PENDIDIKAN FISIKA DAN KEILMUAN (JPFK).

Jeffry Handhika:

Thank you for submitting the manuscript, "Penggunaan software geogebra untuk meningkatkan pemahaman konsep vektor dan kinematika Pada Pembelajaran Fisika Secara Online" to Jurnal Pendidikan Fisika dan Keilmuan (JPFK). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:
<http://e-journal.unipma.ac.id/index.php/JPFK/author/submission/8619>
Username: jeffry

If you have any questions, please contact me. Thank you for considering this

The screenshot shows the JPFK website interface. The header includes the JPFK logo, the journal title 'Jurnal Pendidikan Fisika dan Keilmuan', the ISSN numbers (2442-904X Online, 2442-8868 Print), and the website URL <http://e-journal.unipma.ac.id/index.php/JPFK>. The navigation menu includes HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS.

The main content area displays the submission review process for article #8619. The breadcrumb trail is: Home > User > Author > Submissions > #8619 > Review.

#8619 Review

SUMMARY REVIEW EDITING

Submission

Authors:	Jeffry Handhika*, Mislan Sasono
Title:	Using of geogebra software to improve understanding of vector and kinematic concepts in online physics course
Section:	Articles
Editor:	Innal Mafudi

Peer Review

Round 1

Review Version	8619-24286-1-RV.DOC 2021-02-08
Initiated	2021-02-09
Last modified	2021-06-19
Uploaded file	None

Editor Decision

Decision	Accept Submission 2021-06-19
Notify Editor	Editor/Author Email Record 2021-08-19
Editor Version	8619-27506-1-ED.DOC 2021-06-19

The right sidebar contains a list of links: EDITORIAL TEAM, PEER REVIEWERS, FOCUS AND SCOPE, AUTHOR GUIDELINES, PUBLICATION ETHICS, ONLINE SUBMISSION, COPYRIGHT TRANSFER FORM, PUBLISHING SYSTEM, VISITOR STATISTIC, CITATION ANALYSIS, Google Scholar, TEMPLATE, and REFERENCE MANAGEMENT.

pertimbangkan masukan dari reviewer di artikel

Subject: [JPFK] Editor Decision

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Jeffry Handhika:

We have reached a decision regarding your submission to Jurnal Pendidikan Fisika dan Keilmuan (JPFK), "Using of geogebra software to improve understanding of vector and kinematic concepts in online physics course".

Our decision is to: Accept Submission

Innal Mafudi
innalmafudi9@gmail.com

Reviewer A:

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Jeffry Handhika:

We have reached a decision regarding your submission to Jurnal Pendidikan Fisika dan Keilmuan (JPFK), "Using of geogebra software to improve understanding of vector and kinematic concepts in online physics course".

Our decision is to: Accept Submission

Innal Mafudi
innalmafudi9@gmail.com

Reviewer A:

Judul :
Apakah Judul spesifik dan mencerminkan isi naskah?:
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Abstrak :

Apakah cukup singkat dan telah menunjukkan tujuan penelitian, apa yang telah dilakukan, apa yang ditemukan dan kesemuanya signifikan?
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Using of geogebra software to improve understanding of vector and kinematic concepts in online physics course

Jeffry Handhika*, Mislan Sasono

Abstract

This research aims to improve understanding of vector and kinematics concepts with Geogebra software in online learning (online using e-Learning UNIPMA (e-LMA). The method used in this research is a descriptive conducted on four students who took fundamental physics for the 2019/2020 academic year. The research steps are described as follows 1) creating a profile and analyzing understanding of vector concepts and kinematics before implementing e-LMA, (2) describing the learning process through e-LMA, (3) creating a profile, and analyze students' understanding of vector concepts and kinematics after the implementation of e-LMA. E-LMA-assisted learning by integrating materials and assignments with GeoGebra software can improve understanding of vector and kinematic concepts.

Keywords

e-LMA, Geogebra, Vector, Kinematics

[Full Text:](#)

[PDF](#)

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